Collaborating Against Child Abuse

Susanna Johansson · Kari Stefansen Elisiv Bakketeig · Anna Kaldal Editors

Collaborating Against Child Abuse

Exploring the Nordic Barnahus Model



Editors Susanna Johansson School of Social Work Lund University Lund, Sweden

Kari Stefansen Norwegian Social Research, Oslo and Akershus University College of Applied Sciences Oslo, Norway Elisiv Bakketeig Norwegian Social Research, Oslo and Akershus University College of Applied Sciences Oslo, Norway

Anna Kaldal Law Faculty Stockholm University Stockholm, Sweden



ISBN 978-3-319-58387-7 ISBN 978-3-319-58388-4 (eBook) DOI 10.1007/978-3-319-58388-4

Library of Congress Control Number: 2017943629

© The Editor(s) (if applicable) and The Author(s) 2017. This book is an open access publication.

Open Access This book is licensed under the terms of the Creative Commons Attribution 4.0 International License (http://creativecommons.org/licenses/by/4.0/), which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons license and indicate if changes were made.

The images or other third party material in this book are included in the book's Creative Commons license, unless indicated otherwise in a credit line to the material. If material is not included in the book's Creative Commons license and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. The use of general descriptive names, registered names, trademarks, service marks, etc. in this publication does not imply, even in the absence of a specific statement, that such names are exempt from the relevant protective laws and regulations and therefore free for general use.

The publisher, the authors and the editors are safe to assume that the advice and information in this book are believed to be true and accurate at the date of publication. Neither the publisher nor the authors or the editors give a warranty, express or implied, with respect to the material contained herein or for any errors or omissions that may have been made. The publisher remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

Cover design by Jenny Vong

Printed on acid-free paper

This Palgrave Macmillan imprint is published by Springer Nature The registered company is Springer International Publishing AG The registered company address is: Gewerbestrasse 11, 6330 Cham, Switzerland

Foreword

Twenty years ago, I boarded an airplane for Huntsville, Alabama. Over the course of the long journey to this final destination, I could not help but wonder if embarking on the trip had been a smart decision. From a European perspective, the USA had never been a role model for child welfare, and in that context, the southern states were probably regarded least desirable of all. However, intensive research using the fast developing Internet of the time had led me to believe that I had found what I was looking for: a model for addressing child sexual abuse that was both multiagency and child friendly. It was referred to as the Children's Advocacy Centre or CAC—not a particularly transparent title. The few days I spent learning about the CAC model proved very valuable and, on the way back to Iceland a few days later, I found myself completely at ease with having set out on this mission. In fact, I was thrilled.

Why did the CAC model have particular value for Iceland in the mid-nineties? There were two main factors at play here, the former being that the Government Agency for Child Protection (Barnaverndarstofa, BVS) was founded in 1995. BVS had been entrusted with coordination, competence building and the provision of specialised services in Iceland's highly decentralised child welfare system. Thus, BVS was already working on reforms when the second factor, the enhanced awareness on child sexual abuse following the first World Congress Against Sexual Exploitation, held in Stockholm in 1996, made its mark in Iceland. This combination brought forth the first study on the prevalence of child sexual abuse in Iceland, measured by the intervention of different sectors in society—the local welfare services, the medical and the judicial sectors. The findings of the study came as a shock to a society that had largely been in a stage of denial of child sexual abuse and in the debate that followed reforms were demanded.

In the discourse at the time, I used the term Barnahus (meaning "a house for children") as a rudimentary concept to describe the need for a child-friendly competence centre in line with the Acute Sexual Assault unit at Reykjavik Hospital, where different professionals work together. After the Huntsville trip, the term Barnahus gradually took on a more distinct meaning, as the work on transforming the CAC concept to fit Icelandic reality proceeded in collaboration with partner agencies. The objective was to integrate the highly developed investigative tradition of the USA with the "Nordic welfare model", a legacy that we have always been proud of.

The outcome of this work, what is now known as Barnahus, had the same ingredients as the CAC but differed from it in two important respects. Firstly, it became part of the judicial system in the sense that the child should be able to give his/her testimony under circumstances in conformity with the principles of the "due process". Hence, the child need not repeat his/her statements nor be subjected to confrontation in the courtroom should the case be prosecuted. The other difference is that Barnahus became an integral part of the institutional landscape of the child welfare system that is operated by the central and local authorities, ensuring rights to publicly funded services that are accessible to all children without discrimination.

The Icelandic Barnahus started its operations in 1998 as a pilot project, and although the first couple of years were turbulent, it did not take long for professionals and public alike to appreciate the progress that followed. Soon I felt very strongly that the model should

be introduced to our Nordic colleagues, who had so generously shared knowledge and experience with regard to child welfare with Iceland in the past. The Barnahus/CAC model was first introduced abroad in a keynote presentation I delivered with a colleague from the USA at the Nordic Child Welfare Conference in Åbo, Finland, in 2000.² Over the course of the next few years, the interest in Barnahus grew with rising pace.

A report made in 2002 by Save the Children Europe, "Child Abuse and Adult Justice", contained the findings of a comparative study of ten European justice systems' handlings of cases of child sexual abuse. In the report, the Icelandic Barnahus was identified as a "best practice" model. This was the first international recognition of the Barnahus model, and these findings were subsequently underlined at an international conference in Copenhagen, followed by another domestic Save the Children conference held in the Danish Parliament in November 2002. Based on the positive debate in the Parliament conference, I was optimistic that Denmark would be the first to implement Barnahus outside Iceland. This turned out not to be the right time for Denmark, but when the right moment finally arose in 2013, this long incubation period was richly rewarded in outstanding implementation. It is nevertheless safe to say that the publication of the Save the Children report had a great impact, since Save the Children national organisations in most, if not all, of the Nordic countries advocated for the model following its publication.

The work done by Save the Children, especially in Sweden, Norway and Denmark, was continuously brought to our attention by the increasing number of requests made by professionals, officials and politicians to visit Barnahus in Iceland. The number of these visits increased particularly when the meetings of the Nordic Council of Ministers and the Nordic Council were held in Reykjavik. For Nordic politicians, this was a learning opportunity, which may have contributed more to the growing number of Barnahus in the Nordic countries than we will ever know for certain. The immense appeal Barnahus has for politicians must also be taken into account; it is concrete, tangible and inexpensive, and it benefits children, a group universally loved!

An additional factor that played a role in the evolvement of Barnahus in the Nordic countries is the government collaboration "Children at risk" (CAR) within the framework of the Council of the Baltic Sea States (CBSS). This cooperation was initiated by Sweden and Norway following the first World Congress Against Sexual Exploitation. The CAR is managed by an Expert Group representing all the member states, and I was privileged to be elected the first Chair. During the early years of the cooperation, competence centres in each state played an important role in its activities. These included Barnahus Iceland and BUP-Elefanten, the child and adolescence psychiatric clinic in Linköping, Sweden. From the onset, the CAR cooperation proved to be important for introducing the Barnahus model at the level of central and local government in the member states. Presently, CAR is managing the EU-funded project "Promise", launched in 2015, the aim of which is to promote the Barnahus model across Europe, with 12 states actively participating.

Sweden took the lead in implementing Barnahus in Scandinavia and probably for a very good reason. For many years, professionals working at BUP-Elefanten, led by Carl Göran Svedin and Lena Banck, had been pioneers in applying an interdisciplinary approach in dealing with child sexual abuse, and they were committed to implementing CAC in Sweden. We did some work together during this time, including training organised by Allmänna Barnhuset at Sätra Bruk and at the police region of Malmö. Iceland received invitations to conferences to present Barnahus on a number of occasions, for example, by the Swedish Crime Victim Compensation and Support Authority (Brottsoffermyndigheten) and the Police Academy in Solna in Stockholm. It was at the Solna conference when, during the coffee break, I was approached by a couple of body guards who politely asked me to step into the garden—her Majesty Queen Silvia, patron of the Conference, wanted to have a word.

When her Majesty Queen Silvia arrived for a royal visit to Iceland in 2004, she requested to visit Barnahus, a wish she had first expressed during the coffee break in Solna. I recall that the time allocated to the royal programme was far from being enough to accommodate her Majesty's enthusiasm during her stay in Barnahus—to the dismay of

the officials responsible for the timekeeping! A year after her Majesty's visit, I was honoured to be invited to address the formal opening ceremony of Barnahus Linköping. On this occasion, I had the pleasure of listening to her Majesty's inaugural speech, in which she described the impact of the visit to Iceland, her vision of Barnahus becoming a reality in Sweden and the commitment of the World Childhood Foundation to contribute to this mission.

A royal visit can certainly make a difference, as was the case with her Majesty Queen Silvia. However, a favourable social and political environment is necessary as well. A few years earlier, another royal champion of children's rights, her Majesty Queen Rania of Jordan, came for an official visit to Iceland. She became enamoured with the Barnahus concept, and at her request, I worked for a week in Amman to examine whether Barnahus could be materialised there. The outcome of this endeavour underlined that a developed infrastructure, unfortunately absent in Jordan at the time, is a prerequisite for the implementation of Barnahus. A fantastic infrastructure, combined with a political will to enforce the implementation of Barnahus nationwide, explains the rapid development that occurred in Sweden.

Norway had already begun their homework when the first Barnahus in Sweden opened, as the Ministry of Justice and the Police had set up an inter-ministerial working group to prepare a pilot. This was in response to discussions in the Norwegian Parliament following the Save the Children report on Barnahus in 2004. When the preparatory committee came to Iceland for a study visit, I recall that the members of the working group expected only one Barnahus to be set up as a pilot, on the basis of which further decisions would be made. However, the great interest in Barnahus already present in Norway was reflected in the setup of two Barnahus in 2007 and sooner than anyone had envisaged more followed.

Barnahus received attention outside the Nordic community as well. I was invited to present on the topic as part of the Global Issues series of the 20th International San Diego Child Maltreatment Conference. Following this, a group of professionals from Washington State Criminal Justice and Harborview Medical Centre in Seattle nominated Barnahus Iceland for the ISPCAN³ Multidisciplinary Award. The award

was presented at the ISPCAN World Congress in York in 2006 and that paved the way for further promoting Barnahus, for instance, in the opening lecture of the ISPCAN European Congress in Lisbon the following year.

In 2006, the Council of Europe (CoE) launched the transversal programme "Building a Europe for and with Children" for enhancing children's rights and eradicate violence against children. The first phase consisted of "standard setting" that produced a number of international tools that implicitly and, at times, even explicitly refer to the principles of Barnahus. I was privileged to be a member of three expert groups that drafted significant international agreements and guidelines for the potential growth of Barnahus. These were the Lanzarote Convention in 2007, the CoE Guidelines on child-friendly justice (2010) and the Recommendation of Social Services friendly to children and families (2011). The latter two explicitly recommend that governments set up "child-friendly, multi-sectoral and interdisciplinary services for victims and witnesses of abuse".

A careful reading of the Lanzarote Convention brings forth common characteristics with Barnahus: the emphasis on child-friendliness, comprehensive services, multidisciplinary collaboration, forensic interviews and avoiding re-traumatisation. This reflects the extensive discussion on Barnahus in the expert group during the drafting phase of the Convention. The Lanzarote Committee is the monitoring body of the Convention. The first study visit of the Committee was to Barnahus Iceland and a commitment to promote the model in all of the member states followed. I served as the Chair of the Lanzarote Committee for two terms and that gave me the opportunity to advocate for Barnahus in many European countries, as mandated by the Committee.

The CoE's international tools mentioned above have had a great impact on important directives of the European Union (EU). This includes the Directive on Combating Child Sexual Abuse and Exploitation (2011) and the Directive on the Rights of Victims (2012). Over the past years, the EU has increasingly devoted attention and resources to children's issues. The EU's guidance on integrated child protection systems is an ambitious programme whose aim is that of setting international standards. I was honoured to speak on Barnahus at

the European Forum on Children's rights and integrated child protection systems held in 2015. The focus given by the EU on the Barnahus model in this work and the allocation of substantial resources to implement the model in Europe through the "Promise" project referred to earlier fuels expectations for further achievements.

Earlier this year, I was privileged to take part in the opening ceremony of Barnahus in Lithuania and Hungary. By the time this book is published, there will be Barnahus in still more countries outside the Nordic states. This will probably include Cyprus and England, where the Home Office has ensured funding of Barnahus in line with the strategy put forward by the National Health Service (NHS) and King's College Hospital. I am grateful for having had the honour to address a special gathering at the House of Lords in 2015 when the strategy was made public.

One can put forward many hypotheses on why Barnahus has gained this popularity across borders, among countries with diverse cultural, judicial, social and political systems. I am convinced that this is a part of a greater international development towards the convergence of different child welfare systems in Europe reflecting the dynamic nature of the UN Convention on the Rights of the Child (CRC). The Barnahus model can be viewed as an outcome of a conscious attempt to translate or "operationalise" the principles of the CRC to ensure the best interests of child victims and witnesses of abuse while respecting the rule of law.

The Barnahus model took a great leap forward when introduced in Scandinavia, and it will again progress significantly when other European countries take it on. But this will not happen unless we make an effort to deepen our understanding of the complex variations in the application of the model between, as well as within, the different cultural contexts. This requires research and systematic analysis on a regular basis. My final word will therefore be words of thanks, to Norwegian Social Research (NOVA) for the wonderful initiative in preparing this publication and the authors who have made this first international book on Barnahus a reality.

Reykjavik, Iceland November 2016 Bragi Guðbrandsson

Notes

- 1. It should be noted that one of the authors of this book, Prof. Hrefna Friðriksdóttir, was at the time lawyer at BVS and contributed greatly to solve some of the legal ramifications involved.
- 2. Ellen Cokinos, the former Director of the Children's Assessment Centre in Houston.
- 3. The International Society for the Prevention of Child Abuse and Neglect.
- 4. The Council of Europe *Convention on the protection of children against sexual exploitation and sexual abuse* opened to signatures on the island Lanzarote, Spain, in 2007; hence, the Convention is usually referred to as the Lanzarote Convention, which presently 41 member states of the CoE have ratified.

Preface

The idea for this book was launched at the first meeting of the Nordic network for Barnahus research in 2014. The network was established on the initiative of Norwegian Social Research (NOVA) with the aim of stimulating research and scholarly discussions on the Nordic Barnahus model. This book is a first contribution to that end.

The book aims to define and contribute to the evolving research field that has developed in parallel with the implementation of the Nordic Barnahus model. As reflected by the contributions in the book, this is an interdisciplinary research field, spanning disciplines such as law, criminology, sociology, political science, socio-legal studies, social work, psychology and medicine. It also encompasses different methodologies. The book gathers contributions from all Nordic countries and offers an interdisciplinary and comparative approach to different dimensions of the Barnahus model. It also combines a critical research perspective with a more practice- and policy-related approach, as well as combining in-depth chapters from the different Nordic countries and an overarching comparative analysis.

The network and book project have received support from various agencies that we wish to thank here: The Norwegian Ministry of

Justice and Public Security provided a grant for the first two meetings, Children's Welfare Foundation Sweden (Stiftelsen Allmänna Barnhuset) invited us to Sätra Bruk for a two-day seminar, Stockholm's Barnahus hosted a half-day seminar and the Research Council of Norway provided funding for the book to be published open access.

This book is published by Palgrave Macmillan as an open access publication. Our Commissioning Editors in Criminology at Palgrave Macmillan, first Julia Willan and later Josephine Taylor, provided valuable support and good advice throughout the process. At Palgrave Macmillan, Stephanie Carey also offered much appreciated administrative support. We would also like to thank the two anonymous reviewers who gave valuable recommendations in the process with this book, not least concerning the introductory and final chapters.

A warm thank you also to the authors who have contributed to the book—for stimulating discussions and stamina in the process of revising chapters. We especially wish to thank Bragi Guðbrandsson, Hrefna Friðriksdottir and Anja Bredal, who read and commented on an early draft of the introductory chapter. We also thank Bragi Guðbrandsson, Minna Sinkkonen, Oddbjørg Balle, Lene Mosegaard Søbjerg, Arnajaraq Poulsen and the Danish National Board of Social Services for valuable information on the different country models that are described in the appendix of this book.

The editors' work with this book was also made possible thanks to support from various sources. Susanna Johansson's work has been partly financed through a postdoc fellowship from the Scandinavian Research Council for Criminology (NSfK) and a postdoc position in social work at Lund University. Kari Stefansen and Elisiv Bakketeig's work have been partly financed by the Domestic Violence Research Programme at NOVA, funded by the Norwegian Ministry of Justice and Public Security. Anna Kaldal's contribution has been partly within the project Children's Way Through Barnahus, financed by the City of Stockholm, Research and Development and Faculty of Law, Stockholm University.

Our hope is that this book will stimulate further research and discussion of the Nordic Barnahus model and inter-related research areas. We also hope that it can work as a resource for professionals involved in

Barnahus work, for students who want to learn more about Barnahus and for stakeholders and governments who are looking to improve collaborative work against child abuse—within the Nordic context and beyond.

Lund, Sweden Oslo, Norway Oslo, Norway Stockholm, Sweden November 2016 Susanna Johansson Kari Stefansen Elisiv Bakketeig Anna Kaldal

Contents

1	Implementing the Nordic Barnahus Model: Characteristics and Local Adaptions Susanna Johansson, Kari Stefansen, Elisiv Bakketeig and Anna Kaldal	1
Part	I Child-Friendliness, Support and Treatment	
2	Staging a Caring Atmosphere: Child-Friendliness in Barnahus as a Multidimensional Phenomenon Kari Stefansen	35
3	To Be Summoned to Barnahus: Children's Perspectives Ann-Margreth E. Olsson and Maria Kläfverud	57
4	Treatment in Barnahus: Implementing Combined Treatment for Children and Parents in Physical Abuse Cases Johanna Thulin and Cecilia Kjellgren	75

xvii

Part	II The Forensic Child Investigative Interview	
5	The Nordic Model of Handling Children's Testimonies Trond Myklebust	97
6	The NICHD Protocol: Guide to Follow Recommended Investigative Interview Practices at the Barnahus? Gunn Astrid Baugerud and Miriam Sinkerud Johnson	121
7	Child Forensic Interviewing in Finland: Investigating Suspected Child Abuse at the Forensic Psychology Unit for Children and Adolescents Julia Korkman, Tom Pakkanen and Taina Laajasalo	145
8	Sequential Interviews with Preschool Children in Norwegian Barnahus Åse Langballe and Tone Davik	165
Part	III Children's Rights Perspectives	
9	Child Friendly Justice: International Obligations and the Challenges of Interagency Collaboration Hrefna Friðriksdóttir and Anni G. Haugen	187
10	Children's Right to Information in Barnahus Anna Kaldal, Åsa Landberg, Maria Eriksson and Carl Göran Svedin	207
11	The Swedish "Special Representatives for Children" and Their Role in Barnahus Maria Forsman	227

	Contents	xix
Part	t IV Interagency Collaboration and Professional Autonomy	
12	Power Dynamics in Barnahus Collaboration Susanna Johansson	251
13	Exploring Juridification in the Norwegian Barnahus Model Elisiv Bakketeig	273
14	The Establishment of Barnahus in Denmark: Dilemmas for Child Welfare Caseworkers Lene Mosegaard Søbjerg	293
15	Barnahus for Adults? Reinterpreting the Barnahus Model to Accommodate Adult Victims of Domestic Violence Anja Bredal and Kari Stefansen	311
16	Epilogue: The Barnahus Model: Potentials and Challenges in the Nordic Context and Beyond Kari Stefansen, Susanna Johansson, Anna Kaldal and Elisiv Bakketeig	331
Арр	endix: Country Model Descriptions	353
Ind	ex	373

Editors and Contributors

About the Editors

Susanna Johansson holds a Ph.D. in sociology of law and works as a Senior Lecturer and Researcher at the School of Social Work, Lund University. Johansson was part of the research team that evaluated the Swedish Barnahus pilot, and her Ph.D. thesis investigated collaborative processes in Swedish Barnahus. She has also worked with a Nordic comparative study of the Barnahus model and is currently conducting research on collaboration between welfare service organisations and the institutional care of children.

Kari Stefansen holds a Ph.D. in sociology and works as a Research Professor at Norwegian Social Research (NOVA) at Oslo and Akershus University College of Applied Sciences and the Norwegian Centre for Violence and Traumatic Stress Studies (NKVTS). Stefansen was part of the research teams who undertook the first evaluation study of the Norwegian Barnahus model. She is currently conducting research on young people and sexual violence, and children's exposure to family violence as part of the Domestic Violence Research Programme at NOVA.

Elisiv Bakketeig holds a Cand. Jur. degree in law and a Dr. Philos. degree in criminology from the University in Oslo. She works as a Senior Researcher at Norwegian Social Research (NOVA), Oslo and Akershus University College of Applied Sciences. Bakketeig participated in the research team that conducted the first evaluation study of the Norwegian Barnahus model. She is currently involved in NOVA's Domestic Violence Research Programme, conducting research on inter-agency collaboration between welfare services and research on prosecutorial attrition in the criminal system in cases of domestic violence.

Anna Kaldal is an Associate Professor of procedural law at the Law Faculty, Stockholm University. Kaldal participated in the research team that conducted the second evaluation study of the Swedish Barnahus model. She is currently managing a research project in Stockholm Barnahus.

Contributors

Gunn Astrid Baugerud holds a Ph.D. in cognitive developmental psychology and works as an Associate Professor at Oslo and Akershus University College of Applied Sciences. Baugerud investigated the memories that maltreated children have of their stressful removal from their home; in addition, she examined the accuracy and consistency of the children's memories over time. She is currently involved in a new study to investigate Norwegian child forensic interviews at the Barnahus across a five-year period (2012–2017).

Anja Bredal has a Dr. Polit. degree in sociology from the University of Oslo. She works as a Senior Researcher at Norwegian Social Research (NOVA), Oslo and Akershus University College of Applied Sciences. Bredal's research interests include family, immigration, marriage and domestic violence in ethnic minority families. One of her current projects is a comparative qualitative study of partner violence in a majority and minority family context, as part of NOVA's Domestic Violence Research Programme.

Tone Davik is a police superintendent who specialises in forensic interviews with children at the National Criminal Investigation Service (NCIS). She has conducted forensic interviews since 1997 and provides

guidance and training within this field, mainly at the Police University College in Norway. She has led the development of sequential interviews with preschool children and other vulnerable victims since 2009. She is a part-time Master's student in violence and traumatic stress studies at the University of Oslo.

Maria Eriksson is a Professor of social work at Ersta Sköndal Bräcke University Colllege, Sweden, and her primary research interests are in how different forms of inequality impact policy and practice as regards parenthood and children's rights. Issues related to men's violence against women and children are central in this research. Her ongoing and recent studies include explorations of child welfare and family law social work practice regarding children and intimate partner violence, risk assessments, treatment and support interventions, and practices in the preschool and school arena, as well as the study of social movements and policy developments in the field. She is also coordinator of a Nordic research network for the protection of and support for children exposed to violence.

Maria Forsman is a Senior Lecturer at the Forum for Studies of Law and Society, Umeå University. Her doctoral thesis in legal science dealt with legal interventions for child abuse victims in Sweden. Current research fields are child abuse law and lawyering, involving children's rights in particular, and access to justice, victimology and legal ethics.

Hrefna Friðriksdóttir holds a Cand. Jur. degree in law from the University of Iceland and a LLM degree in law from Harvard Law School. She works as a Professor of family law at the Faculty of law, University of Iceland. She worked with the Governmental Agency for Child Protection when the Barnahus model was established in Iceland and recently worked with Anni G. Haugen on a study focusing on child-friendly justice within justice systems in Iceland. She is currently involved with research into the institutional care of children, children's rights and inter-agency collaboration and into different family formations.

Anni G. Haugen holds a degree in social work from Oslo and a Master's degree in social and community work studies from Bradford University in England. She works as an Assistant Professor at the Faculty of Social Work, University of Iceland. She worked with the

Governmental Agency for Child Protection when the Barnahus model was established in Iceland and recently worked with Hrefna Friðriksdóttir on a study focusing on child-friendly justice within justice systems in Iceland. She is currently involved in research on child welfare, child protection procedures and resources and violence against children.

Miriam Sinkerud Johnson is a clinical psychologist and holds a Ph.D. in witness psychology from the University of Oslo. She works as an Associate Professor at Oslo and Akershus University College of Applied Sciences. Johnson investigated a national sample of investigative interviews conducted in Norway during the period of 2002–2012. She is currently working with a new study to investigate Norwegian child forensic interviews at the Barnahus during the period of 2012–2017 and investigative interviews of vulnerable children.

Cecilia Kjellgren is a Senior Lecturer in social work, Linnaeus University. Her research fields include physical abuse, interventions for families where abuse has occurred, adolescents who sexually abuse others, interventions and outcome, sexual abuse perpetrated by a professional, experiences and impact on parents and preschool teachers.

Maria Kläfverud is a candidate in the Ph.D. programme in social work at the School of Social Work at Lund University. Her Ph.D. is part of the research project "Children in Barnahus: an interdisciplinary study into child perspectives" at the Research Platform for Collaboration for Health, Kristianstad University. Maria previously worked as a social worker in Swedish child welfare services.

Julia Korkman (Ph.D., psychology) specialises in investigations of crimes against children, investigative interviewing and, more broadly, in witness psychology. She has a position with the Centre of Forensic Psychology for Children and Adolescents at the Helsinki University Central Hospital, Finland. Korkman is also the leader of a research programme concerning eyewitnesses at Åbo Akademi University in Turku, Finland. She regularly teaches and consults for the Finnish police and judicial system in investigating sexual and violent crimes and crimes committed against children, and is one of the leaders responsible for a one-year regular training programme in child interviewing for police officers and forensic psychologists who interview children.

Taina Laajasalo has a Ph.D. in psychology and holds the title of Docent in Forensic Psychology. Currently, she works as a psychologist at the Centre of Forensic Psychology for Children and Adolescents at the Helsinki University Central Hospital as part of a multidisciplinary team, assisting the police and judicial system in investigations of child sexual and physical abuse as well as consulting and teaching professionals about these matters. She is also a Lecturer and Coordinator of the Criminal and Forensic Psychology course at the University of Helsinki, and one of the two principal investigators in the Forensic Psychology Research Group. Her research interests include callous-unemotional features among children and adolescents, different aspects of child sexual and physical abuse and the association between mental disorders and violent behaviour.

Åsa Landberg is a clinical psychologist and psychotherapist specialising in the treatment of abused children. She has actively promoted the development of Barnahus in Sweden and has edited a book and written several reports about Barnahus in Sweden. She is currently working with a research project concerning children's right to information in the Barnahus context.

Ase Langballe is an educational psychologist and has a Ph.D. from the University of Oslo, Department of Special Needs Education. She works as a senior researcher at the Norwegian Centre for Violence and Traumatic Stress Studies (NKVTS). Her dissertation for the Ph.D. degree is titled "Children as witnesses. An empirical and theoretical investigation of the communication between interviewer and child in interview situations. Development of interview methodology". The interview method developed in the dissertation is currently implemented during training in interview methodology, offered as a supplementary training course by the National Police Academy in Oslo.

Trond Myklebust has a Ph.D. in psychology and holds a position as Assistant Chief of Police with the Norwegian Police University College. He has a background in police work, theoretical and practical experience in forensic psychology and has specialised in investigation and forensic psychology in Norway and internationally. His research is published in various peer-reviewed journals. He is a Chartered Psychologist

and Associate Fellow of the British Psychological Society. He is a member of the INTERPOL Specialist Group on Crimes against Children and Deputy Director/co-founder of the "International Investigative Interviewing Research Group (iIIRG)".

Ann-Margreth E. Olsson is a Senior Lecturer in Social Work at Kristianstad University. She holds a Ph.D. in Systemic Practice from the University of Bedfordshire, UK, as well as Master's degrees in social work, teaching methods and systemic leadership and organisation (M.Sc.). Her major fields of research are social work, children's participation, child welfare investigations, Barnahus, military families, soldiers, veterans and their extended families, and systemic and dialogical coaching and supervision.

Tom Pakkanen has a background in both forensic and clinical psychology. He has many years of experience working full-time assisting the police and the judicial system, with forensic investigations of suspected child sexual and physical abuse. He has trained police at the Police College of Finland for over a decade. He has been involved in research into forensic psychology, focusing mainly on subjects of lethal violence and criminal profiling, but also on the application of forensic psychology in the court room and in pre-trial investigations, and sexual violence. He has lectured extensively on these topics for university students, the police, lawyers, prosecutors and judges. In his spare time, he is finishing his doctoral thesis on crime connections.

Lene Mosegaard Søbjerg is a Master and Ph.D. of political science. She is the manager of research for the VIA Society and Social Work, which is a centre of research and development studies at VIA University College, Denmark. Søbjerg has a long history of working within social work research and has studied and analysed various groups of end-users of social services in Denmark. She works in multidisciplinary teams of researchers and educators at universities and university colleges. Søbjerg has worked with the National Board on Social Services on projects related to child abuse and social history and is currently the manager of an Erasmus+ research project on marginalised and vulnerable youth, which involves five European countries.

Carl Göran Svedin is Professor in Child and Adolescent Psychiatry, especially child physical and sexual abuse, at the Faculty of Health Sciences Linköping University, Sweden. He started the treatment unit for abused children at BUP-Elefanten and Barnahus Linköping, and has actively promoted the development of Barnahus in Sweden. He has been a board member and the treasurer of NFBO since the start in 1998 and since 2015 has been Director of the Swedish National Competence Center in Child Abuse, Barnafrid. His research fields include physical abuse, sexual abuse, sexual exploitation, trauma and polyvictimisation. He has published numerous papers in peer-reviewed international journals.

Johanna Thulin is a Ph.D. Student in social work at Linnaeus University. Her research field is physical child abuse, including how it affects children and how child welfare services could support families in order to decrease the risk of further abuse.

List of Figures

Fig. 4.1	Research design	83
Fig. 9.1	The main principles	193
Fig. 9.2	The justice systems in Iceland—an illustrative	
	process diagram	194

List of Tables

Table 1.1	Overview of the Barnahus models in Iceland, Sweden,	
	Norway and Denmark	15
Table 4.1	Parents reporting differences in their children's physical	
	well-being before and after treatment, $N = 36$	84
Table 4.2	Mean differences in parenting strategies after treatment	
	(APQ-P), N=41	85
Table 4.3	Children's trauma symptoms before and after treatment	
	(TSCC), N = 25	87
Table 4.4	Children's reports of parenting strategies, $N = 33$	88

List of Photos

Photo 2.1	Waiting area, Oslo Barnahus.	36
Photo 2.2	Investigative interview room for young children	
	at Sandefjord Barnahus	41
Photo 2.3	Investigative interview room for older children	
	at Oslo Barnahus.	42